

# LOVE DOES: *for kids*

BY: BOB GOFF

## CHILDREN'S ACTIVITIES FOR A FAMILY BOOK STUDY ►

### ***SESSION ONE:***

#### **Chapter Five: "I'm With You"**

Begin your family time by creating a sacred space. Then as a family take a moment to read "I'm with you." Read Matthew 1:18-23 in your Bible. After some conversation with one another pray with one another. As you end your time together, bless one another, "You are blessed to be a blessing."

#### ***HEAR THE STORY***

Grab your Spark Bible and read Matthew 1:18-23. Matthew is one of the two gospel writers that include the Christmas story. In Matthew's story an angel visited Joseph and tells him to not be afraid. "The angel said, Do not be afraid, Jesus is Emmanuel." The word Emmanuel means "God is with us."

We can all be messengers like the angel in the story. Think of a message about God being with us, you and your family can share with others.

#### ***TALK ABOUT THE STORY***

When the Angel first visited Joseph he was afraid. How do you think you would feel if you saw an Angel? There are times when we all may feel afraid or worried, and that is okay. Who is someone you can turn to when you are afraid? How can you share your worries with God?

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#### ***"I'M WITH YOU"***

Use some of the following questions during your sacred family time, or at dinner to begin conversations.

- What do you think about Bob's story about his Young Life leader, Randy?
- Who has God brought into your life that can be "a Randy" to you?
- Has someone ever said to you "I am with you?"
  - Who was it?
  - How did it effect you?
- Have you ever said "I am with you to someone?"
  - What was that like?
  - Who is someone you can say that to?



## **WRITE:** WHAT MAKES A GOOD FRIEND

What are the most important qualities in a friend? What are some examples of how you, or someone you know, has exemplified those qualities?

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## **MAKE:** FRIENDSHIP TREATS

Use marshmallow cereal to represent different friendship traits, as you add each shape discuss what it represents and ways to portray each of the different friendship qualities in real life

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## **PLAY:** THREE-LEGGED RACE

A fun activity to build teamwork, communication and problem-solving amongst family and friends - and to spend time together in a very silly way.

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## **READ:** THE WAY BACK HOME

A discovery of friendship, whether near or far



# CONTINUE THE DISCUSSION

### **PUTTING LOVE INTO ACTION**

**READ:**

chapter 13: "The Letters"

**DISCUSS:**

Who is someone who has been there for you or helped you? Take a moment to make that person a card or draw them a picture, and mail it to them.

### **MAKING FRIENDS**

**READ:**

chapter 17: "Making Friends"

**DISCUSS:**

Who is a good friend to you? What do you enjoy about that friend? share ways they are a good friend to you? how can you be a good friend?

Learn more about these activities: [Love Does: for kids >](#)